



**PENTAKSIRAN DIAGNOSTIK AKADEMIK
SEKOLAH BERASRAMA PENUH
PERCUBAAN SIJIL PELAJARAN MALAYSIA
2023**

BAHASA INGGERIS
Kertas 3

1119/3

SET 4

General questions

Part 1
3-4 minutes*Phase 1*
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.**Main questions****Back-up prompts**CandidateA What's your name?
Thank you.

Should I call you ...?

CandidateB And, what's your name?
Thank you.

CandidateA Where do you live / come from?

Do you live in ...?

CandidateB How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
InterlocutorNow I'm going to ask you about **your daily routine**.*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.***Main questions****Back-up prompts**

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How often do you exercise in a week?

How many times do you exercise in a week?

How often do you help with the dishes?

How many times do you wash dishes?

Thank you.

Note:

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

The Internet

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

The Internet is indeed important in teenagers' life. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some reasons why teenagers spend too much time on the Internet and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B Allow candidates 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor Now, talk to each other about the reasons why teenagers spend too much time on the Internet.

Candidates A&B
⌚ 2 minutes Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to decide together which is the most important reason why teenagers spend too much time on the Internet.

Candidates A&B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please? Retrieve Part 3 booklet.

You've been talking about the importance of technology. Now let's hear your opinion on this. **How can uncontrolled Internet use affect one's health?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B
⌚ 2 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

The advantages of saving money

Talk about the advantages of saving money.

You should say:

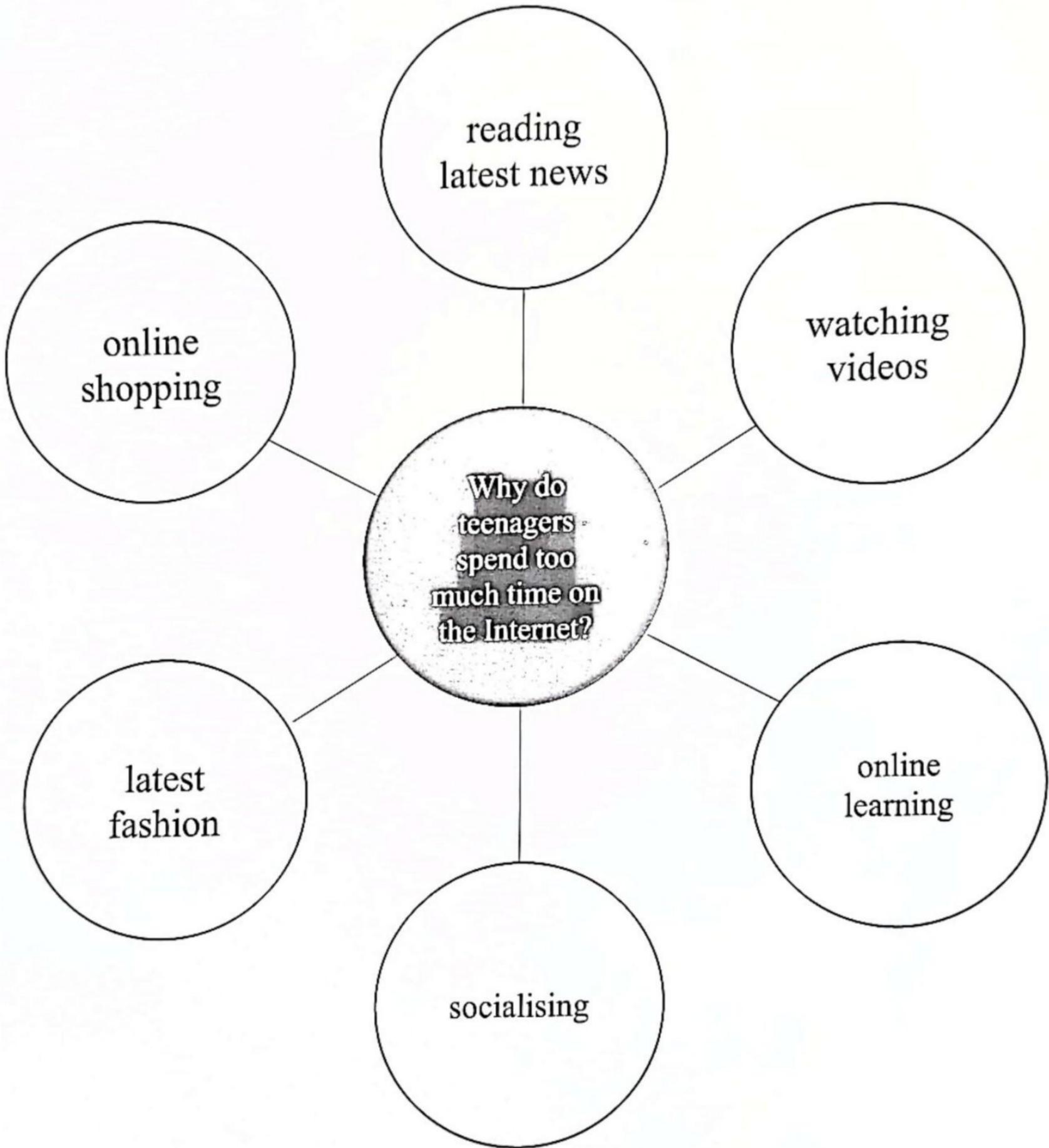
- **how you save money**
- **what you would like to do with the money**
- **when you should start saving money**
- **why is it important to save money**

Good leaders

Talk about the qualities of good leaders in school.

You should tell:

- who are the leaders in your school
- what characteristics a good leader has
- whether you are a good leader (why/why not)
- why it is important to learn how to be a good leader at school





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SET 5

General questions

Part 1
3-4 minutes*Phase 1*
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.**Main questions****Back-up prompts**CandidateA What's your name?
Thank you.

Should I call you ...?

CandidateB And, what's your name?
Thank you.

CandidateA Where do you live / come from?

Do you live in ...?

CandidateB How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
InterlocutorNow I'm going to ask you about **your daily routine**.*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.***Main questions****Back-up prompts**

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

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1. Games
2. Social Networking Site

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about your favourite game . First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), do you play any games? Why / why not?
Candidate B ⌚ approx. 20 seconds
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> <i>Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about a social networking site . First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute <i>Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), what is your favourite social networking site? Why?
Candidate A ⌚ approx. 20 seconds
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

Charity

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teaching children to care about others is an important life lesson. *Place Part 3 booklet, open at Task 3, in front of the candidates. Here are things that people donate for charity and a question for you to discuss. First, you have some time to look at the task.*

Candidates A&B *Allow candidates 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor Now, talk to each other about **what people donate for charity.**

Candidates A&B
⌚ 2 minutes

Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most important item to be donated for charity?**

Candidates A&B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about donating for charity. Now let's hear your opinion on this. **To what extent could generosity build a harmonious society?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B
⌚ 2 minutes

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Playing Games

Talk about a game you like to play.

You should say:

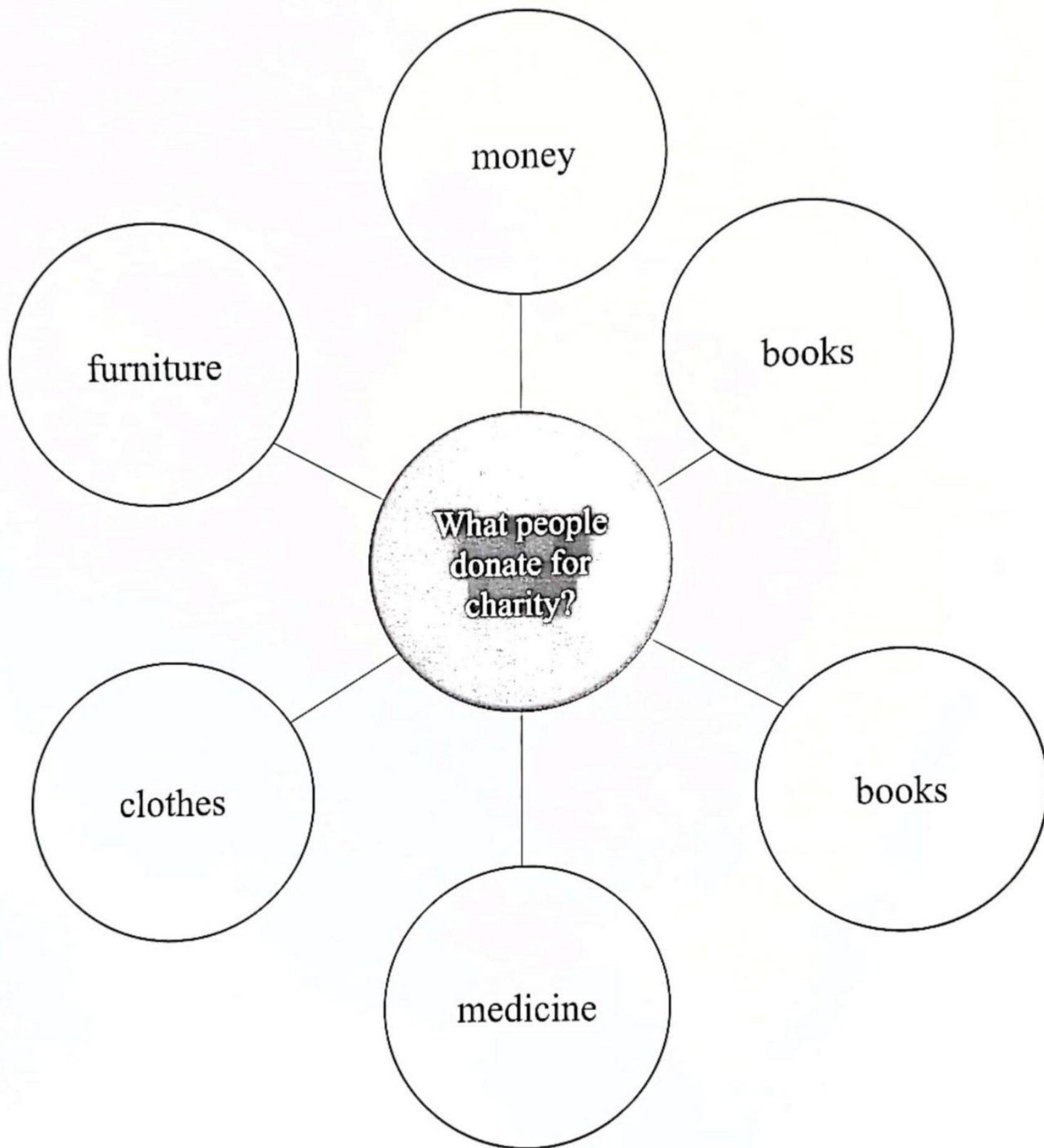
- what it is
- where you usually play it
- what other games students play
- if playing games will make a student enjoy life better (why / why not?)

Social Networking Site

Talk about a social networking site you prefer.

You should tell:

- what it is
- what you use the site for
- if it is appropriate for all ages (why / why not)
- why it is crucial to be careful when using social networking sites





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SET 6

General questions

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Interlocutor

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CandidateB And, what's your name?
Thank you.

CandidateA Where do you live / come from?

Do you live in ...?

CandidateB How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
InterlocutorNow I'm going to ask you about **your daily routine**.*Select one or more questions from the list to ask the candidates.*
*Use candidates' names throughout.***Main questions****Back-up prompts**

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What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

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1. An Outing
2. Favourite Subject

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about an outing**. First, you have some time to think about what you're going to say.

Candidate A
⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor All right? You may start now.

Candidate A
⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), what do you like to do when you go out? Why?

Candidate B
⌚ approx.
20 seconds

.....

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your favourite subject**. First, you have some time to think about what you're going to say.

Candidate B
⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor All right? You may start now.

Candidate B
⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), what is your favourite subject? Why?

Candidate A
⌚ approx.
20 seconds

.....

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

The life of a teenager is constantly changing and they need to keep themselves active. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are the things teenagers are interested in and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B Allow candidates 20 seconds to prepare.
⌚ approx.
20 seconds

Interlocutor Now, talk to each other about **the things that interest teenagers.**

Candidates A&B
⌚ 2 minutes

Back-up prompts to be used if necessary:
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most popular interest among teenagers.**

Candidates A&B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please? Retrieve **Part 3 booklet.**

You've been talking about donating for charity. Now let's hear your opinion on this. **In what ways teenagers' interest could help in building the nation?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B
⌚ 2 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

An Outing

Talk about your recent outing.

You should say:

- where you went
- what you did
- why outing is important for students
- if you would like to go with friends or family (why / why not)

Favourite Subject

Talk about your favourite subject in school.

You should tell:

- **what it is**
- **why you like it**
- **how the subject helps you in your life**
- **whether the subject should be learned by other students (why / why not)**

